



Birchington C of E Primary School

## Accessibility Plan

**3 year period covered by the plan:**

### **Introduction**

The SEN and Disability Act 2001 extended the Disability Act 1995 (DDA) to cover education. Since September 2002, the governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- ✓ Not to treat disabled pupils less favourably for a reason related to their disability;
- ✓ To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- ✓ To plan to increase access to education for disabled pupils

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- ✓ Increasing the extent to which disabled pupils can participate in the school curriculum;
- ✓ Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- ✓ Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

### **1. Starting points**

1a: The purpose and direction of the school's plan: vision values

1b. Information from pupil data and school audit

1c: Views of those consulted during the development of the plan

## **2. The main priorities in the school's plan**

2a: Increasing the extent to which disabled pupils can participate in the school curriculum

2b: Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services:

2c: Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled:

## **3: Making it happen**

3a: Management, coordination and implementation

3b. Monitoring evaluation and adapting provision

**Inclusion Leader – November 2011  
To be reviewed November 2012**