



Birchington CE Primary School Music Development Plan

LEARNING AND GROWING; SAFE IN GOD'S LOVE

Our Music Vision:

At Birchington CE Primary School we strive to promote a real passion for music and aim to deliver high quality music teaching, which supports and encourages all children to flourish and achieve their full potential from their unique starting point.

Through our aspirational Music curriculum; 1:1 tuition, group tuition and whole class teaching opportunities we want our children to be engaged and inspired. We aim to provide opportunities that are relevant to our pupils and their local area. Every child has the opportunity to develop the musical skills and values they need to become a successful and fulfilled members of society, giving them the confidence to make a difference.

Part A: Curriculum Music

To enable our children to meet the intentions of the Music Curriculum, in Key Stages 1 and 2, music learning is delivered through the Charanga Model Music Scheme of work. The scheme supports all the requirements of the National Curriculum. In line with the curriculum for Music and guidance from Ofsted, this scheme allows for an integrated, practical, exploratory and child-led approach to musical learning. Every lesson includes interrelated dimensions of music that weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing. These lessons provide the children with the opportunity to sing and play tuned (glockenspiel) and untuned instruments, as well as building upon improvisation and composing skills. Additional to this, Year 4 participate in whole-class recorder lessons with a specialist teacher. Children are taught Music for a minimum of 30 minutes weekly or through a 3-hour block of Music teaching.

In Reception, the children experience music throughout their day. They have access to the use of the Charanga Scheme of Work where they feel appropriate, as well as providing a variety of adult-led and child-initiated activities delivered through planning and play, whereby all the musical learning is focused around nursery rhymes and action songs. They take every opportunity where possible during the day to listen to and participate in musical experiences.

For more information, please see visit the following link: <https://www.birchington-primary.com/music/>

Part B: Co-curricular music

Outside of timetabled musical opportunities, our school offers children the chance to take up peripatetic music lessons of their choice, including drumming, keyboard and guitar lessons. These take place in a separate Music room that has a range of specialist equipment in for the children to use in order to develop their skills. 'Rock Steady' lessons are also offered, giving the children the opportunity to take part in different band scenarios. The Reception classes also perform the Christmas Nativity, which includes a range of musical activities for all children to be involved in and

Year 6 perform in an end of year production. In addition to this, Choir Club is also runs during the year to allow children of all ages to learn and sing different song.

Part C: Musical Experiences

As well as music lessons in class, singing takes place weekly during Hymn and Worship as well as children being given the opportunity to listen to a range of music at the beginning and end of daily Collective Worship. Throughout the year, we put on Music concerts and shows, inviting parents and carers to come and watch their children’s musical achievements. The choir are given the opportunity to perform in and out of school to a range of audiences. Pupils are also invited to a lunchtime club that allows them time to explore the musical instruments that we have in the Music Room and ‘have a go’ at exploring them. The purpose behind this is to give children the time to play and experiment with instruments that they may not have come across before, giving them the confidence to approach new musical instruments without worry and encourage children to participate in peripatetic lessons or music lessons outside of school. We have recently made links with Canterbury College and have welcomed their Drama students to our school to share an age-appropriate performance with our KS1 children. We work closely with the Kent Music Hub to ensure we are providing relevant content to our children and this also gives us the opportunity to network with schools, Primary and Secondary, in our local area.

In the future:

Area	Category	Actions	Deadline
Curriculum	Assessment	<p>Research effective assessment strategies.</p> <p>Network with local school to share experiences of assessment in Music.</p> <p>Create a new assessment tool.</p> <p>Trial, assess and adjust assessment tool.</p> <p>Introduce and train staff on using new assessment tool.</p>	July 2026
Singing	Choirs	<p>Book in more events for the choir to perform at, local and further afield.</p> <p>Provide more opportunities in school for choir to perform regularly.</p>	July 2025
School Life and Opportunities	Partnerships	<p>Make links with local Primary schools to share musical performances.</p> <p>Make links with local secondary schools to liaise on how our curriculum feeds into theirs.</p>	July 2026