



Music

Subject Overview

EYFS

During the Early Years Foundation Stage, Music is an essential element of the topics covered throughout the year. Children explore, experiment, practice and consolidate their musical ideas and skills through listening, singing, moving and playing music. They have access to age appropriate instruments and explore music in a variety of topics to support the children's early learning goals as set out in the EYFS framework.

Key Stage One

Throughout Key Stage 1, singing underpins all areas of study as it supports children in growing confidence and building a fundamental understand of music techniques. They listen carefully and respond physically to a wider range of music. They play musical instruments, both tuned and untuned and sing a variety of songs, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore and enjoy how sounds and silence can create different moods and effects.

Key Stage Two

During Key Stage 2, children develop the skills they have acquired in Key Stage 1 through a wide range of activities, which will further develop their interest, musical taste and confidence. Singing remains an imperative part of the curriculum as well as playing instruments with increasing confidence, skill, expression and awareness of their own contribution to a group or class performance. They improvise, and develop their own musical compositions, in response to a variety of different stimuli with increasing personal involvement, independence and creativity. They explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures.

Performing skills

Children will be taught to sing a wide-ranging variety of songs and to use their voices expressively. They should have the opportunity to play tuned and un-tuned instruments with increasing control and should rehearse and perform with others, with an awareness of audience.

Composing skills

Children will create musical patterns and will be shown how to explore, select and organise musical ideas, recording these in a variety of ways.

Appraising skills

Children will be given the opportunity to explore and explain their own ideas and feelings about music, using music, dance, expressive language and musical vocabulary. They will analyse and compare sounds and will become confident at suggesting improvements for their own work and that of others.

Listening and applying knowledge and understanding

Children should be able to listen with concentration and to internalise and recall sounds with increasing aural memory. They will develop a growing awareness of the eight musical elements: pitch, duration, pace, dynamics, texture, timbre, form, silence. They will learn that time and place can influence the way Music is created, performed and heard, that music is produced in different ways and is described through invented and standard notations.