



Music

SEND and Gifted & Talented

Inclusion

We are committed to providing effective learning opportunities for all children and apply the three principles for inclusion to planning and teaching. Suitable learning challenges will be set for all children with the aim of maximising achievement for all children at an appropriate level for each individual.

Teachers will respond appropriately to children's diverse learning needs and be aware of the needs of differing genders, special educational needs, disability, as well as different social, cultural and ethnic backgrounds.

Teachers will be aware of overcoming the potential barriers to learning and assessment for individuals and groups and respond accordingly by making effective provision and liaising with appropriate staff.

At Birchington CE Primary School we are committed to the principle of equality of opportunity and this will be reflected in the curriculum offered to children and in the conduct of staff and children.

Progression, Continuity and Differentiation

We use a range of teaching and learning styles to meet the requirements of the National Curriculum. We place an emphasis on active learning by including children in appraising composing and performing activities. We encourage children to take part in a range of practical activities wherever possible.

Children with a particular interest or aptitude in music can be given the opportunity to extend their education in a variety of ways, such as:

- instrumental groups
- choir
- instrumental performances in collective worship/open mornings
- Christmas and summer concerts

Peripatetic teachers are used to teach a variety of individual and group instrumental lessons in school, with Make Time for Music. Children experiencing difficulties can be given extra encouragement by working in a small group with the teacher or with a more musically able child.