



Name:

Class:

Year 3 Building Blocks for Writing

I can use inverted commas mostly correctly.		I can attempt to use commas after the reporting clause.		I can end punctuation within inverted commas.		I can create chronological well-formed narratives, with a clear sequence of events.		I can describe characters, setting and plot with some expansion of detail.	
	I can use co-ordination (e.g. or, and, but) and subordination (when, if, that because) to join clauses.		I can meet some of the requirements for the Statutory Year 3/4 spelling patterns.		I can attempt to use inverted commas to mark direct speech.		I can use these punctuation marks correctly in most sentences: capital letters full stops question marks exclamation marks commas for lists apostrophe for contraction apostrophes for possession		
			I can spell some words from the Y3/4 list correctly.						
I can write for a purpose and show features of the genre being taught.		I can use past or present tense correctly.		I can make simple additions, revisions and proof-reading corrections to my own writing.		I can draw on reading to inform vocabulary choices and grammar within writing.		I can write coherent narratives about personal experience and those of others (real or fictional)	
	I can use some diagonal and horizontal strokes to join some letters.		I can add suffixes to spell most words correctly in writing e.g. ment, ness, ful, less, ly		I can choose nouns and pronouns appropriately.		I can write sentences in sequence about a real event and a fictional event.		