



Name:

Class:

Year 4 Building Blocks for Writing

I can use different sentence lengths for impact.		I can use dialogue to reveal characters and move story on.		I can use a wide variety of conjunctions.	I can use vocabulary beyond that provided in a word bank		I can make independent additions, revisions and proof-reading corrections to my writing.		
				I can use commas to separate clauses.					
		I can use these punctuation marks mostly correctly : capital letters full stops question marks exclamation marks apostrophes for contraction apostrophes for possession (singular and plural) commas for lists commas for fronted adverbials		I can choose nouns or pronouns for clarity and to avoid repetition.	I can use and punctuate direct speech: -comma after reporting clause -inverted commas at start and end of speech -sentence marker within final speech mark		I can spell the most of words from the Y3 and 4 spelling list correctly.		
				I can maintain correct tense throughout writing.			I have met most of the requirements for the Statutory Year 3/4 spelling patterns.		
In narrative, I can develop setting and character descriptions and interesting plots.		I can organise writing into paragraphs around a theme (subject, place, person, time)		I can use conjunctions, adverbs and prepositions to express time and cause.		I can use adverbial phrases (to develop ideas in detail) and fronted adverbials (with correct punctuation)		I can extend the range of sentences with more than one clause by using conjunctions e.g. when, if, because, although	
		I know the difference between the plural and possessive- s.		I can space writing appropriately, so descenders and ascenders do not touch.		I can use diagonal and horizontal strokes to join and to understand which letters, when adjacent to one another, are best left unjoined.		I can write for a purpose and show features of the genre being taught.	