



Name:

Class:

Year 5 Building Blocks for Writing

I can show more awareness between the language of speech and writing and choose the appropriate register.		I can begin to draw on own reading as a model for writing.		I can describe characters and setting in narrative with precision.		I can write effectively to suit purpose and audience independently using appropriate features.		I can use a greater range of punctuation e.g colon, semi colon	
				I can choose grammar and vocabulary to demonstrate levels of formality.					
		I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.		I can use a range of devices to support cohesion across paragraphs such as: conjunctions pronouns adverbials of time adverbials of place		In non-fiction, I can use organisational features such as headings and bullet points.		In narrative, I can describe settings, characters and atmosphere.	
I can use verb tenses consistently throughout writing.		I can select vocabulary and grammatical structures that reflect what the writing requires most of the time <i>- using contracted forms of words in dialogue</i> <i>- using modal verbs to suggest degrees of possibility</i>		I can integrate dialogue to move a narrative forward.		In non-narrative writing, I can use simple devices to structure the writing (e.g. headings, sub headings, bullet points)		I can use these punctuation marks mostly correctly: -colon to introduce a list -commas between clauses -apostrophe to show possession -bullet points -inverted commas and other punctuation to indicate direct speech	
I can use paragraphs to organise ideas.				In narrative, I can simply describe setting and characters.					
		I can meet some of the requirements for the Statutory Y5/6 spelling patterns.		I can select language which shows awareness of the reader <i>- the use of first person for a diary entry</i> <i>- direct address for instructions</i>		I can write effectively for a range of purposes and audiences.		I can elaborate on a main idea within a paragraph or section e.g. main idea usually supported or elaborated by following sentences	
		I can spell some words correctly from the Y5 and Y6 word list.							