



me:



Class:

## Year 6 Building Blocks for Writing

I can distinguish between the language of speech and writing and choose the appropriate register.		I can write effectively for a range of purposes and audiences, selecting the appropriate form.		I can draw independently on what I read as a model for my own writing.		I can exercise an assured and conscious control over levels of formality, manipulating grammar and vocabulary to achieve this.		I can use punctuation precisely to enhance meaning and avoid ambiguity.	
	<p>I can select vocabulary and grammatical structures that reflect what the writing requires</p> <ul style="list-style-type: none"> <li>- using contracted forms in dialogues in narrative</li> <li>- using passive verbs to affect how information is presented</li> <li>- using modal verbs to suggest degrees of possibility</li> </ul>	<p>I can select language that shows good awareness of the reader</p> <ul style="list-style-type: none"> <li>- the use of first person/third person</li> <li>- direct address</li> </ul>	<p>I can use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p>		<p>I can use these punctuation marks <b>mostly</b> correctly:</p> <ul style="list-style-type: none"> <li>-semi-colon, colon, dash to mark the boundary between independent clauses</li> <li>-colon to introduce a list</li> <li>-semi-colon within a list</li> <li>-bullet points</li> <li>-hyphens</li> <li>-inverted commas and other punctuation to indicate direct speech</li> </ul>				
I can write effectively for a range of purposes and audiences.		I can use a range of devices to build cohesion within and across sentences and paragraphs e.g. conjunctions adverbials of time adverbials of place pronouns synonyms		I can use verb tenses consistently and correctly throughout writing.		I can use these punctuation marks <b>mostly</b> correctly:  capital letters full stops question marks commas for lists apostrophes for contraction		I can spell <b>most</b> words correctly from the Y5 and Y6 word list.	
	I can use paragraphs to organise ideas.	In non-narrative writing, I can use simple devices to structure the writing (eg headings, sub headings, bullet points)		In narrative, I can describe setting, characters and atmosphere.		I can maintain legibility in joined handwriting when writing at speed.			