



English Assessment

At Birchington CE Primary School assessment is in line with the school's assessment policy. Teacher assessment and pupil self-assessment are an integral part of the daily English lesson. Teachers are expected to mark each English lesson and peer and self-assessment is also frequently used within English lessons to further the children's opportunities for learning. Reading lessons are also reviewed by the teacher and marked in-line with our Marking Policy.

Children are assessed termly using the Read Write Inc (RWI) assessment framework by a member of the English Hub and groups are monitored termly. Children following the RWI scheme through provision groups in KS2 are also assessed and monitored each term. Those who have completed the RWI programme read with adults regularly to ensure their progress is consistent and that they are both supported and challenged throughout their time at Birchington.

In both Key Stages the children have regular extended and independent writing opportunities which teachers use to assess and target next steps. Rainbow Tracker grids are used to ensure that the skills of each pupil are developing and that any gaps in knowledge can be plugged as soon as possible through whole class or small group teaching. Teachers also use assessment tools in day-to-day lessons, such as Testbase, to assess pupils' progress and understanding of particular skills.

As well as working in liaison with Teaching Assistants, teaching staff regularly refer to the POS documents to ensure that children are developing broad and balanced reading skills. From Year 2, the children move on to using Reading Journals which provide staff with a bank of evidence to support accurate assessment of reading progression. Reading skills are assessed regularly using our Reading Assessment document which was created in line with each year group POS document.

Pupils at Birchington CE Primary also take part in the statutory assessments listed below:

- Reception Baseline Assessment
- Phonics Screening Check
- End of KS2 SATS

Reporting to parents and carers takes place on a regular basis through informal updates if/when required, Achievement Cards, during consultation sessions held three times per year and annually through written review.