



## **SEND and Gifted & Talented**

All staff support pupils with Special Educational Needs and Disabilities (SEND) and extend the knowledge and understanding of Gifted and Talented pupils within French lessons, in line with the Mainstream Core Standards. Teaching staff work closely with teaching assistants to ensure that appropriate provision is in place to support SEND pupils and enable them to make good progress. Adaptations are made where necessary to support pupils' access to learning while promoting independence.

A range of teaching approaches is used to support different learning needs, including visual, auditory and kinaesthetic strategies. Lessons are carefully planned with activities and enrichment tasks so that pupils who demonstrate a secure understanding of the learning are appropriately challenged and stretched. This ensures that Gifted and Talented pupils have opportunities to further develop their French language skills and deepen their knowledge.

Teaching staff regularly participate in Pupil Progress Reviews and data meetings to discuss pupil attainment, progress and support strategies. These meetings provide opportunities to work collaboratively with senior leaders and the school's Inclusion Leader to ensure that the needs of all pupils are identified and effectively supported.

The school continues to explore ways to broaden pupils' exposure to the French language and culture beyond the classroom.