



Birchington CE Primary School

Pupil Premium Policy

LEARNING AND GROWING; SAFE IN GOD'S LOVE

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive, or have received Free School Meals in the previous 6 years, will be disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being disadvantaged. Vulnerable group support for pupils who are allocated Pupil Premium will be monitored via Provision Mapping and the record of support held by the Pupil Premium Lead
- Pupil Premium funding is also allocated to CiC children, ex-CiC children and those with parents in the armed forces
- Pupil Premium funding will be allocated based on the challenges and intended outcomes detailed in our Pupil Premium Strategy Statement. Some of the activities we have chosen to spend the budget on will be directly spent on targeted academic support, some on improving the quality of teaching and some on wider strategies. The nature of the support provided means that not all children classified as Pupil Premium will be in receipt of Pupil Premium support at one time
- This policy is directly linked with the meaning of the words within our Christian Vision – particularly the sentence, 'Our peaceful learning environment and aspirational curriculum enables everyone to grow from their unique starting point, giving them a hopeful future.'

Provision

- The range of provision the Governors may consider making for this group could include:
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1 to 1 support (eg academic, pastoral or with Speech and Language)
 - Additional teaching and learning opportunities provided through trained TAs or external agencies
- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age-related expectations. Initially this will be in Communication, English and Maths
- Pupil Premium resources may also be used to target able children on FSM to be working at a 'Greater Depth within the Expected Standard' for their year group

- Although provision is aimed at children for whom we receive Pupil Premium funding, other children may also indirectly benefit from funding

Reporting

- A Governor, the Governor 'Pupil Premium Lead', will be allocated to take a specific interest in those pupils targeted with Pupil Premium and report back to the Full Governing Body on any issues that may arise
- It will be the responsibility of the Deputy Headteacher ('Pupil Premium Lead') to produce regular updates to the Governor 'Pupil Premium Lead' on:
 - the progress made towards 'diminishing the differences', by year group, for Pupil Premium children compared to all other children in that year group
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Governor 'Pupil Premium Lead' to ensure this information is made known to the Full Governing Body
- The Governors of the school will ensure that there is an annual strategy published on the school's website to show parents/carers how Pupil Premium has been used to address the pupils' needs and how to use the funding to help disadvantaged pupils to improve their attainment. This task will be carried out by the Deputy Headteacher and Headteacher within the requirements published by the Department for Education

**DHT – December 2024
Review – December 2025**