



LEARNING AND GROWING; SAFE IN GOD'S LOVE

Birchington CE Primary School

Home Learning Policy

Purpose of Home Learning:

- To teach pupils within the meaning of our Christian Vision
- To develop an effective partnership between parents and school
- To extend school learning and consolidate skills and understanding
- To utilise resources for learning, of all kinds, at home
- To encourage 'quality' time between children and their care givers
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school

Role of Parents and Carers:

- To support the school by ensuring that their child attempts the Home Learning
- To provide a reasonably peaceful, suitable place in which the pupil can do Home Learning, alone, or more often for younger pupils, with an adult
- To encourage and praise their child when they have completed their Home Learning
- To become actively involved and support their child with Home Learning activities
- To make it clear that they value Home Learning and they support the school by explaining how it can help learning
- To ensure that Home Learning is completed and returned promptly and Love to Learn books are returned in good condition

Role of Teaching Staff:

- To ensure that Home Learning is set consistently and in line with the table below
- To set Home Learning that takes equal opportunities into account
- To reward and praise children who regularly complete Home Learning tasks, including holding a termly celebration of Home Learning
- To mark Home Learning appropriately and, when necessary, give feedback to pupils
- To provide an explanation of Home Learning tasks to children and, when necessary, parents, and give guidance of how they might assist their child

How will Home Learning be set?

Home Learning will be set according to the table below:

Year group	Home Learning task	Date set	Date to be completed
Year R	Reading at home a minimum of three times a week.	Please add a comment or signature to the reading record whenever you hear your child read.	
	Optional activities as shown in Appendix 1.	First week of term	Last week of term
Year 1	Reading at home a minimum of three times a week.	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly Phonics activity.	Monday of each week	Friday
	Optional activities as shown in Appendix 1.	First week of term	Last week of term

Year 2	Reading at home a minimum of three times a week.	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spelling practise on Spelling Shed or through other means.	Monday of each week	Friday
	From Term 3 onwards, weekly times tables practise on Times Tables Rockstars or through other means.	Monday of each week	Friday
	Optional activities as shown in Appendix 1.	First week of term	Last week of term
Year 3-6	Reading at home a minimum of three times a week.	Please add a comment or signature to the reading record whenever you hear your child read.	
	Weekly spelling practise on Spelling Shed or through other means.	Monday of each week	Friday
	Weekly times tables practise on Times Tables Rockstars or through other means.	Monday of each week	Friday
	Optional activities as shown in Appendix 1.	First week of term	Last week of term

How should my Home Learning be recorded?

Reading should be recorded in the Reading Record with a comment and signature from the adult supporting the child. Spelling Shed and Times Table Rockstars can be accessed by teaching staff to monitor use and progress of each pupil. If spelling or times tables are being practised through other means, these could be recorded in the Love to Learn book.

Other tasks set to complete at home, could be recorded in the Love to Learn book in any format. This may be photographs, written accounts of what has been completed, examples of learning stuck in e.g. a sketch, a recipe. Children may also use digital formats and send work to their teacher if appropriate. The Love to Learn book should become a scrapbook of learning which children can use to look back on their achievements and celebrate their learning journey.

What happens if my child cannot complete their Home Learning?

We encourage parents and pupils to engage fully with Home Learning tasks to optimise home school links, however, if home learning is not completed, there will be no formal action or sanction.

If a child is struggling or perhaps needs more guidance with Home Learning, we would ask them to seek advice from their class teacher as soon as possible.

Please visit our school website www.birchington-primary.com Pupil Learning Zone for links to useful learning websites.

SLT/WLT reviewed: May 2026
To be reviewed: May 2027

APPENDIX 1

Within the first week of each term, Home Learning will be set by teaching staff. They will set nine optional activities. Throughout the term, children can choose any of the nine activities and showcase this in their Love to Learn book. The activities in the shaded boxes link to their learning in school. See a Year 2 example below:

Year 2 Home Learning - Term 2

Weekly Home Learning Expectations:

- Frequent reading logged in your Reading Record

Throughout the term, you are welcome to choose any of the below activities and showcase what you have done in your Home Learning Journal. The activities in the shaded boxes link to our learning in school.

Write and deliver a weather report	Make a mask	Buy something in a shop using cash and check your change
Learn a poem off by heart	Find out the rules to a board game you haven't played before and play with your friends or family	Plant some vegetables in your garden
Make and eat a fruit salad including all the colours of the rainbow	Create your own percussion instrument	Write an A-Z of hot and cold places e.g. A - Antarctica B - Brazil

Your Home Learning Journal Celebration Day will be on Thursday 2nd April so remember to bring in your journals!