



## **Art and Design Assessment**

Assessment is carried out in accordance with our Assessment Policy. On-going teacher assessment ensures that skills are developed and progress made in the area of art and design. At the end of each unit children from Y1-Y6 are assessed against the end points identified on the skills guide.

The class teacher also evaluates each child's skills by their use of a sketchbook. All children are encouraged to develop the habit of using these, primarily for developing ideas for their work and for working out ideas, plans and designs; but also, for recording, exploring and storing visual information which can be readily retrieved and used as reference. The class teacher can look back and reflect on the content and judge which they can use to further develop ideas, skills and understanding. It is important to extend children's skills and allow them to practise regularly.

The displaying children's work well also plays a positive part in the appraisal of the art and design work in the school; this gives it value and reminds the children what has been achieved and enables them to share and talk about their work with others. As a form of real assessment, this gives the class teacher opportunities to focus on the different ways the children may have responded to the theme or starting point. Thus, the public display of art and design (and other curriculum areas) of each year group is much more than just a way of making the school look attractive; it also demonstrates the sequence and development of what has been learnt throughout the two key stages.