

YEAR 1

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Printing	<p>The three Prime ELGS of Communication and Language, PSED and Physical Development provide the foundations of which all other learning is built upon.</p> <p>Specific:</p> <p>Creating with Materials ELG:</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Share their creations, explaining the process they have used.</p>	<p>Use one colour of paint or ink on a block</p> <p>Repeat patterns, random or organised, with a range of blocks</p>	<p>Extend repeating patterns - overlapping, using two contrasting colours</p> <p>Explore and recreate patterns and textures with an extended range of materials - e.g. sponges, leaves, fruit,</p> <p>know how to create a printed piece of art by pressing, rolling, rubbing and stamping.</p>	<p>Explore images through monoprinting on a variety of papers</p> <p>Explore images and recreate texture using wallpaper, string, polystyrene etc</p>	<p>Explore colour mixing through printing, using four colours and a variety of materials</p> <p>Use printing to represent the natural environment</p>	<p>Make connections between own work and patterns in their local environment (e.g. curtains, wallpaper)</p> <p>Know how to create an accurate print design following given criteria.</p> <p>Compares own image and pattern making with that of well-known artists (William Morris)</p>	<p>Recreate images through relief printing using card Design prints for fabrics and coverings</p>

COMPOSITES

Printing

To use one colour of paint or ink on a block

To repeat patterns, random or organised, with a range of blocks

COMPONENTS

	1	2	3	4	5	End Point
	Can I explore printing techniques?	Can I create a firework picture using a printing technique?	Can I explore printing techniques? Can I print a pattern?	Can I print a Christmas Tree on a card?		To be able to use a range of different techniques for printing and produce a range of art.

CONCEPTS Link to concept map	Critical thinking	Critical thinking	Critical thinking	Critical thinking		
SKILLS	Use one colour of paint or ink on a block Repeat patterns , random or organised, with a range of blocks	Use one colour of paint or ink on a block	Use one colour of paint or ink on a block Repeat patterns , random or organised, with a range of blocks	Use one colour of paint or ink on a block Repeat patterns , random or organised, with a range of blocks		To be able to use a range of techniques and print a picture. To be able to create patterns using printing. To apply a printing technique with the purpose of creating a Christmas card.
KNOWLEDGE	To know what printing is.	To use different objects to create a print.	To use printing to create a pattern.	To use a stamp to create a card.		To know what printing is, how to use objects, create a pattern and apply the techniques for a purpose.
LESSON LINK	MTP	MTP	MTP	MTP		
PROGRESSIVE VOCABULARY	paint ink block patterns	paint ink block patterns printing	paint ink block patterns printing repeat	paint ink block patterns printing repeat		Articulate and recognise subject specific vocabulary.
CURRICULUM EXPERIENCES				To create a Christmas card.		Children will have experienced a range of printing techniques.
END POINT	To be able to say what printing is and give examples.	To have experienced using different objects to create a print and make judgements about which are better.	To create a pattern using printing.	To create a Christmas card using a printing technique.		To create a Christmas card using a printing technique.