

YEAR 1

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Textiles	<p>The three Prime ELGS of Communication and Language, PSED and Physical Development provide the foundations of which all other learning is built upon.</p> <p>Specific:</p> <p>Creating with Materials ELG:</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Share their creations, explaining the process they have used.</p>	<p>Aware of colour, texture and shape</p> <p>Sort, collect, discuss and pull apart cloths and threads</p>	<p>Stitch and cut threads and fibres</p> <p>Simple weaving with strong wool through a stiff card loom</p>	<p>Weave paper, progressing from one to two colours</p> <p>Discriminate between materials</p>	<p>Print on fabrics</p> <p>Simple stitching - use a long needle to make straight stitches</p>	<p>Dye fabrics using tie-dye, batik etc</p> <p>Use contrasting colours in stitching and weaving</p>	<p>Use plaiting, pinning, stapling, stitching and sewing techniques</p>

COMPOSITES TEXTILES

use a range of materials creatively to design and make products
develop a wide range of art and design techniques in using colour, pattern, texture

COMPONENTS

	1	2	3	4	5	End Point
	LQ Can I explore textiles?	LQ Can I explore textiles?	LQ Can I explore textiles?	LQ Can I explore textiles?		To create a picture using different textiles and techniques.

CONCEPTS Link to concept map	CRITICAL THINKING	CRITICAL THINKING	CRITICAL THINKING	INFLUENCE		
SKILLS	Aware of colour, texture and shape Sort, collect, discuss and pull apart cloths and threads	Aware of colour, texture and shape Sort, collect, discuss and pull apart cloths and threads	Aware of colour, texture and shape Sort, collect, discuss and pull apart cloths and threads	Aware of colour, texture and shape Sort, collect, discuss and pull apart cloths and threads		Children will be able to use a range of materials and explain their choices. They will make choices about colour, texture and shape.
KNOWLEDGE	Children know the different names and properties of textiles.	Children can use different techniques.	Children can use different techniques.	Children know who Anne Kelly is and can produce a piece of Art in the same style.		Children will know who Anne Kelly is and have produced a piece of art in a similar style. They will be able to give brief explanations of how their work is similar/different.
LESSON LINK	MTP	MTP	MTP	MTP		
PROGRESSIVE VOCABULARY	colour, texture and shape sort, cloths and threads	colour, texture and shape sort, cloths and threads	colour, texture and shape sort, cloths and threads	colour, texture and shape sort, cloths and threads		Articulate and recognise subject specific vocabulary.
CURRICULUM EXPERIENCES				Create a piece of Art.		Children will have created a piece of Art in the style of Anne Kelly.
END POINT	Children know that different materials perform in different ways.	Children have explored different media and made choices.	Children will have made choices about colour and created texture and shape.	Children will know who Anne Kelly is and have created a piece of Art in a similar style.		Children will know who Anne Kelly is and have created a piece of Art in a similar style.