

YEAR 3

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Textiles	<p>The three Prime ELGS of Communication and Language, PSED and Physical Development provide the foundations of which all other learning is built upon.</p> <p>Specific: Creating with Materials ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used.</p>	<p>Aware of colour, texture and shape</p> <p>Sort, collect, discuss and pull apart cloths and threads</p>	<p>Stitch and cut threads and fibres</p> <p>Simple weaving with strong wool through a stiff card loom</p>	<p>Weave paper, progressing from one to two colours</p> <p>Discriminate between materials</p>	<p>Print on fabrics</p> <p>Simple stitching - use a long needle to make straight stitches</p>	<p>Dye fabrics using tie-dye, batik etc</p> <p>Use contrasting colours in stitching and weaving</p>	<p>Use plaiting, pinning, stapling, stitching and sewing techniques</p>

COMPOSITES

To weave paper and discriminate between materials.

COMPONENTS

	1	2	3	4	5	End Point
	What is weaving?	Can I explore African fabrics?	How can I weave using paper?	How can I create a piece of Art using weaving?		To know what weaving is and apply techniques.
CONCEPTS Link to concept map	Culture	Culture	Influence	Influence		
SKILLS	Discriminate between materials	Discriminate between materials	Weave paper, progressing from one to two colours Discriminate between materials	Weave paper, progressing from one to two colours Discriminate between materials		To identify the differences between materials. To know what weaving is. To be able to weave with two different strands of paper.

						To create a piece of art using weaving.
KNOWLEDGE	To know what weaving is and begin to understand how it is done.	To understand the features of Kente cloth.	To know how to weave paper.	To apply skills to create a woven piece of Art.		To know what weaving is. To know what Kente cloth is. To know how to weave paper. To know how to use weaving to create a piece of art.
LESSON LINK	MTP term 4	MTP term 4	MTP term 4	MTP term 4		
PROGRESSIVE VOCABULARY	weave weaving materials fabric	weave weaving materials fabric Kente cloth Kanga Adrinca African technique	weave weaving materials fabric Kente cloth Kanga Adrinca African technique	weave weaving materials fabric Kente cloth Kanga Adrinca African technique design evaluate felt		To apply knowledge to create a painting.
CURRICULUM EXPERIENCES		Children will explore African fabrics from Quex Park.		Children will create a piece of work in the Kente style.		Children will have created a Kente style piece of Art using weaving with paper.
END POINT	Children will have annotated a picture of weaving with their thoughts and ideas.	Children will have created a fact file about African weaving (Kente, Kanga and Adrinca).	Children will have practised weaving paper and have created a test piece.	Children will have created a Kente style artwork using paper weaving and felt.		Children will have created a Kente style artwork using paper weaving and felt.