

## YEAR 2

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Textiles</b>	<p>The three <b>Prime ELGS of Communication and Language, PSED and Physical Development</b> provide the foundations of which all other learning is built upon.</p> <p><b>Specific:</b></p> <p><b>Creating with Materials ELG:</b></p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Share their creations, explaining the process they have used.</p>	<p>Aware of <b>colour, texture and shape</b></p> <p>Sort, collect, discuss and pull apart cloths and threads</p>	<p>Stitch and cut <b>threads and fibres</b></p> <p>Simple <b>weaving</b> with strong wool through a stiff card loom</p>	<p><b>Weave</b> paper, progressing from one to two colours</p> <p>Discriminate between materials</p>	<p><b>Print</b> on fabrics</p> <p>Simple <b>stitching</b> - use a long needle to make straight stitches</p>	<p><b>Dye</b> fabrics using <b>tie-dye, batik</b> etc</p> <p>Use <b>contrasting colours</b> in stitching and weaving</p>	<p>Use <b>plaiting, pinning, stapling, stitching and sewing techniques</b></p>

## COMPOSITES

To use running stitch to sew two pieces of material together.

To create a loom.

To understand how to weave using wool.

## COMPONENTS

	1	2	3	4	5	6	7	End Point
	What does a puppet look like?	What stitches do I need to use?	Can I create a puppet?	What is weaving?	How can I create a loom?	What do I want my weaving to look like?	How is weaving done?	Children will create a puppet.
<b>CONCEPTS</b> <a href="#">Link to concept map</a>	Critical thinking	Influence	Design Critical thinking Influence	Influence	Design	Design	Design Influence	
<b>SKILLS</b>		Stitch and cut <b>threads and fibres</b>	Stitch and cut <b>threads and fibres</b>	Simple <b>weaving</b> with strong wool through a stiff card loom	Simple <b>weaving</b> with strong wool through a stiff card loom	Simple <b>weaving</b> with strong wool through a stiff card loom	Simple <b>weaving</b> with strong wool through a stiff card loom	To be able to stitch and cut threads and fibres.
<b>KNOWLEDGE</b>	To identify similarities and differences between puppets. To know the features of a puppet.	To know how to stitch using a running stitch.	To apply knowledge of puppets to a design. To use running stitch.	To be able to identify different materials and what weaving looks like.	To know how to create a loom.	To know what materials they will need and what they want it to look like.	To know that weaving is done by moving the thread in and out. To know how to tie of the weaving once they have completed it.	To know the features of a puppet. To know how to use running stitch and sew fabric together.
<b>LESSON LINK</b>	<a href="#">MTP Term 5</a>	<a href="#">MTP Term 5</a>	<a href="#">MTP Term 5</a>	<a href="#">MTP Term 5</a>	<a href="#">MTP Term 5</a>	<a href="#">MTP Term 5</a>	<a href="#">MTP Term 5</a>	
<b>PROGRESSIVE VOCABULARY</b>	material, joins, design, features, similar, different	running stitch, needle, thread, material, fabric, sew,	running stitch, needle, thread, material, fabric, sew, sewing, cut,	weave pattern loom textile warp weft	weave stitch pattern loom textile	weave stitch pattern loom textile design	weave stitch pattern loom textile make create	Articulate and recognise subject specific vocabulary.

		sewing, cut, join	join, design, create					
<b>CURRICULUM EXPERIENCES</b>			To create their own puppet and use it in a puppet show.		Children will create a loom following a set of instructions.			Children will have created a puppet to use in their puppet show. They will create their own puppet show and use the Punch and Judy puppet booth they created in the last Art unit.
<b>END POINT</b>	To know what features a puppet needs.	To know how to stitch using running stitch.	To design and create a puppet.	To be able to identify a woven fabric and the materials used.	To create a cardboard loom.	To create a design for their woven mat.	To create a woven mat.	

