

YEAR 4

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Textiles	<p>The three Prime ELGS of Communication and Language, PSED and Physical Development provide the foundations of which all other learning is built upon.</p> <p>Specific: Creating with Materials ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used.</p>	<p>Aware of colour, texture and shape Sort, collect, discuss and pull apart cloths and threads</p>	<p>Stitch and cut threads and fibres Simple weaving with strong wool through a stiff card loom</p>	<p>Weave paper, progressing from one to two colours Discriminate between materials</p>	<p>Print on fabrics Simple stitching - use a long needle to make straight stitches</p>	<p>Dye fabrics using tie-dye, batik etc Use contrasting colours in stitching and weaving</p>	<p>Use plaiting, pinning, stapling, stitching and sewing techniques</p>

COMPOSITES

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

COMPONENTS

	1	2	3	4	5	End Point
	What is a running stitch?	What is a backstitch?	What other stitches can I use?			Children will have used needle and thread to create a Christmas decoration using textiles
CONCEPTS Link to concept map	Design Influence	Design Influence	Design Influence			
SKILLS	Simple stitching - use a long needle	Simple stitching - use a long needle	Simple stitching - use a long needle			Children will be able to thread a needle and be able to use a needle to make straight stitches

	to make straight stitches	to make straight stitches	to make straight stitches			
KNOWLEDGE	Children know how to thread a needle. Children know where the needle should enter the material. Children know where the needle should exit the material.	Children know how to thread a needle. Children know where the needle should enter the material. Children know where the needle should exit the material.	Children know how to thread a needle. Children know where the needle should enter the material. Children know where the needle should exit the material.			Children know how to safely thread a needle and use it to create long stitches in a piece of fabric
LESSON LINK	MTP	MTP	MTP			
PROGRESSIVE VOCABULARY	stitching	stitching	stitching			Articulate and recognise subject specific vocabulary
CURRICULUM EXPERIENCES			Linked to DT unit to create a Christmas decoration using textiles			Application of knowledge and skills to create a Christmas decoration using textiles
END POINT	Children will have used needle and thread to create running stitches	Children will have used needle and thread to create back stitches	Children will have used needle and thread to create a Christmas decoration using textiles			Children will have used needle and thread to create a Christmas decoration using textiles