



Science

SEND and Gifted & Talented

All staff support SEND children and stretch Gifted and Talented children throughout their lessons, this is outlined in the planning documents across the school. Some SEND pupils require further support inline with the Mainstream Core Standards. This includes pre-teaching and post-teaching, vocabulary support, small group work and 1:1 in class support.

All staff support pupils and make sure that the provision is suitable to support SEND needs so that progress is made in Science. This day to day support and challenge is provided so that identified needs can be catered for and adequately supported, thus allowing pupils to make progress towards expected standard no matter their starting point.

Teaching staff regularly take part in data and pupil review meetings to discuss how SEND and Gifted and Talented pupils are supported and any additional changes that need to be made. This gives staff opportunities to regularly liaise with the Inclusion Leader and the Senior Leaders to ensure that pupils' needs are fully met.

Pupils are supported by a variety of teaching styles whether they be visual, auditory, kinaesthetic or other. All lessons are planned with an enrichment activity to ensure that pupils who have a secure understanding of Science are challenged and can master the subject.

Over the past years, Gifted and Talented children have benefited from the opportunity to attend out of school workshops and theme days led by specialists.