

# YEAR 1

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>ANIMALS INCLUDING HUMANS BIOLOGY</b>	<p><b>The three Prime ELGs of Communication &amp; Language, PSED and Physical Development provide the foundations of which all other learning is built upon.</b></p> <p><b>Specific: The Natural World ELG</b></p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p>Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement</p>	<p>Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Describe the changes as humans develop to old age</p>	<p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans.</p>

## ANIMALS INCLUDING HUMANS COMPOSITES

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals  
 Identify and name a variety of common animals that are carnivores, herbivores and omnivores  
 Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)  
 Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

## COMPONENTS

	1	2	3	4	5	6	7	8	9	End Point
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	Can I name parts of my body?	What are the five senses?	Which body parts are used for the five senses?	Can I name the main parts of animals?	Can I compare animals to humans?	What do animals eat?	Can I identify carnivores, herbivores and omnivores?	Can I name a variety of common animals?	How can animals be classified?	Children will be able to name, draw and label human and animal body parts. Children will be able to classify animals.
<b>CONCEPTS</b> <a href="#">Link to concept map</a>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	<b>ENVIRONMENT STRUCTURES HEALTH AND NUTRITION</b>	
<b>SKILLS</b>	Identify, name, draw and label the basic parts of the <b>human body</b> and say which part of the body is associated with each <b>sense</b> .	Identify, name, draw and label the basic parts of the <b>human body</b> and say which part of the body is associated with each <b>sense</b> .	Identify, name, draw and label the basic parts of the <b>human body</b> and say which part of the body is associated with each <b>sense</b> .	<b>Identify and name</b> a variety of <b>common animals including fish, amphibians, reptiles, birds and mammals</b>  <b>Describe and compare the structure</b> of a variety of common animals	<b>Describe and compare the structure</b> of a variety of common animals	Identify and name a variety of common animals that are <b>carnivores, herbivores and omnivores</b>	Identify and name a variety of common animals that are <b>carnivores, herbivores and omnivores</b>	<b>Identify and name</b> a variety of <b>common animals including fish, amphibians, reptiles, birds and mammals</b> Identify and name a variety of common animals that are <b>carnivores, herbivores and omnivores</b> <b>Describe and compare the structure</b> of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	<b>Describe and compare the structure</b> of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	<b>Identify and name</b> the five <b>senses</b> and basic body parts in the <b>human body</b> .  <b>Identify, describe and compare the structures</b> of animals and what they eat.
<b>KNOWLEDGE</b> <a href="#">Animals. Including Humans Year 1 Knowledge</a>	Know the basic parts of a human body	Know that humans have 5 senses.	Know what body part uses each of the 5 senses.	Identify a range of animals and name the basic parts of them.	Human and animal structures have similarities and differences.	Know that animals survive on different diets.	Know which animals are carnivores, herbivores and omnivores.	Identify animals and what they eat in person and compare their structures.	Categorise animals; Mammal, Amphibian,	Humans and animals have similarities

<a href="#">Organizer   KS1 (twinkl.co.uk)</a>									Reptile, Fish and Bird.	and differences in their structures. Animals can be herbivores, carnivores or omnivores and classified.
<b>LESSON LINK</b>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	<a href="#">Term 3 MTP</a> <a href="#">Term 4 MTP</a>	
<b>PROGRESSIVE VOCABULARY</b>	body parts senses	senses sight hearing touch taste smell	senses sight hearing touch taste smell	structure amphibian reptile fish mammal bird	structure similarities differences	omnivore carnivore herbivore	omnivore carnivore herbivore	structure omnivore carnivore herbivore	amphibian reptile fish mammal bird	Articulate and recognise subject specific vocabulary
<b>CURRICULUM EXPERIENCES</b>			Use taste, sight, touch, smell, touch in a range of experience activities.					Trip to the zoo to see the animals in person.		
<b>END POINT</b>	Children will be able to identify a range of body parts. Head, ear, eyes, nose, mouth, shoulder, hand, fingers, leg, foot, toes, knee, thumb, elbow, teeth, eyes.	Children will know the 5 senses; Taste Smell Sight Touch Hear And which body part uses these senses.	Children will use each of their 5 senses using the different body parts needed for that sense.	Children will be able to name a variety of animals, talk about their structure and label their body parts.	Children will be able to identify similarities and differences between humans and animals.	Children will know what omnivores, carnivores and herbivores mean and begin to identify animals based on their diet.	Children will categorise animals by what they eat, identifying which ones are herbivores, carnivores and omnivores.	Children will be able to identify animals in a real-life experience, talking about their structure, similarities and differences and what they eat.	Children will be able to group animals into categories. Know if an animal is an amphibian, reptile, fish, mammal or bird.	