



## **Design Technology**

### **SEND and Gifted & Talented**

All staff support SEND children and stretch Gifted and Talented children throughout their lessons, this is outlined in the planning documents across the school. Some SEND pupils require further support in line with the Mainstream Core Standards. This includes pre-teaching and post-teaching, vocabulary support, small group work and 1:1 in class support.

All staff support pupils and make sure that the provision is suitable to support SEND needs so that progress is made in Design Technology. This day to day support and challenge is provided so that identified needs can be catered for and adequately supported, thus allowing pupils to make progress towards expected standard no matter their starting point.

Teaching staff regularly take part in data and pupil review meetings to discuss how SEND and Gifted and Talented pupils are supported and any additional changes that need to be made. This gives staff opportunities to regularly liaise with the Inclusion Leader and the Senior Leaders to ensure that pupils needs are fully met. Support can also be sourced through the Local Inclusion Forum Team (LIFT) where advice is offered on how to further support SEND pupils, through reasonable adjustments or staff training.

Pupils are supported by a variety of teaching styles whatever their preferred learning style: visual, auditory, kinaesthetic or other. All lessons are planned with an enrichment activity to ensure that pupils who have a secure understanding of Design Technology are challenged and can master the subject.

In the first instance we will develop the curriculum so that Design Technology has a raised profile across the school and then embed the learning so that SEND pupils /Gifted and Talented children have the opportunity to attend out of school workshops and theme days led by specialists.