

RE Concepts, Knowledge, Skills & Progression Guide

Year 1



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Concepts & Big Question Understanding Christianity Units	CREATION Why is the word God so important to Christians?	GOD What do Christians believe that God is like?	CREATION Who made the world?	PEOPLE OF GOD What is it like to follow God?	CREATION What do Christians learn from the Creation story?	GOD What does it mean if God is loving and holy?	CREATION Creation and science: conflicting or complementary?
	INCARNATION Why do Christians perform Nativity plays at Christmas?	INCARNATION Why does Christmas matter to Christians?	SALVATION Why does Easter matter to Christians?	INCARNATION What is the Trinity?	INCARNATION What is the Trinity?	INCARNATION Was Jesus the Messiah?	GOSPEL What would Jesus do? INCARNATION (2 LESSONS)
	NEW TESTAMENT STORIES Which stories are special and why?	GOSPEL What is the good news that Jesus brings?		SALVATION Why do Christians call the day Jesus died 'Good Friday'?	GOSPEL What kind of a world did Jesus want?	PEOPLE OF GOD How can following God bring freedom and justice?	SALVATION What difference does the resurrection make for Christians?
	SALVATION Why do Christians put a cross in an Easter garden?	SALVATION Why does Easter matter to Christians?		KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SALVATION Why do Christians call the day Jesus died 'Good Friday'?	SALVATION What did Jesus do to save human beings?	KINGDOM OF GOD What kind of king is Jesus

World Faiths & Beliefs & Universal Units	WORLD FAITH STORIES Which stories are special and why?	JUDAISM Who is Jewish and what do they believe?	ISLAM Who is a Muslim and what do they believe?	SIKHI What is important for Sikh people? How do Sikh people worship and celebrate?	HINDU DHARMA What does it mean to be a Hindu in Britain today?	ISLAM What does it mean to be a Muslim in Britain today?	UNIVERSAL What can be done to reduce racism? Can religion help?
	UNIVERSAL How should we care for others and why does it matter?		UNIVERSAL Is it better to express your beliefs in arts and architecture or in charity and generosity?				
	HUMANISM Who are Humanists & how do they live?						



Knowledge Building Blocks	GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians?	GOSPEL What is the good news that Jesus brings?	SALVATION Why does Easter matter to Christians?	JUDAISM Who is Jewish and what do they believe?
	Christians believe in God. Christians find out about God in the Bible. Christians believe God is loving, kind, fair and forgiving. Some stories show these Christian beliefs.	Christians believe that Jesus is God and that he was born as a baby in Bethlehem. The Bible points out that his birth showed that he was extraordinary and that he came to bring good news	Christians believe Jesus brings good news for all people. For Christians, this good news includes being loved by God, and being forgiven for bad things. Christians believe Jesus is a friend to the poor and friendless.	Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life.	The mezuzah in the home reminds Jewish people about God. Shabbat is a special day of the week for Jewish people and they celebrate it in different ways.

	Christians worship God and try to live in ways that please him.	Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming.	Christians believe Jesus' teachings make people think hard about how to live and show them the right way.		
End Points	<p>Identify what a parable is.</p> <p>Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.</p> <p>Give clear, simple accounts of what the story means to Christians.</p> <p>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</p> <p>Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.</p> <p>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</p>	<p>Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</p> <p>Recognise that stories of Jesus' life come from the Gospels.</p> <p>Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</p> <p>Decide what they personally have to be thankful for at Christmas time.</p>	<p>Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>Recognise that Jesus gives instructions to people about how to behave.</p> <p>Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p>Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</p>	<p>Recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.</p> <p>Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).</p> <p>Give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.</p> <p>Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.</p>	<p>To express my own ideas about some Jewish celebrations.</p> <p>I can talk about how the mezuzah in the home reminds Jewish people about God.</p> <p>I can make links between some Jewish teaching and how Jewish people live.</p> <p>I can talk about how Shabbat is a special day of the week for Jewish people.</p> <p>I can give some examples of what Jewish people might do to celebrate Shabbat.</p> <p>I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways.</p>

KEY VOCABULARY	Parable Bible Old Testament God Christian Forgiveness	Incarnation God Jesus Bethlehem Christian Christmas	Gospel Jesus Bible Christian Good news	Salvation Easter Jesus Holy Week	Jewish Celebration God Mezuzah Shabbat Chanukah
SKILLS	<p>Emerging</p> <p>Talk about the fact Recognise some simple facts Identify at least some religious objects</p> 	<p>Expected</p> <p>Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Identify ... Describe some ways Collect examples Give an account Use creative ways to express their own ideas</p> 	<p>Exceeding</p> <p>Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways</p>		

