



RE Concepts, Knowledge, Skills & Progression Guide

Year 2

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Concepts & Big Question Understanding Christianity Units	CREATION Why is the word God so important to Christians?	GOD What do Christians believe that God is like?	CREATION Who made the world?	PEOPLE OF GOD What is it like to follow God?	CREATION What do Christians learn from the Creation story?	GOD What does it mean if God is loving and holy?	CREATION Creation and science: conflicting or complementary?
	INCARNATION Why do Christians perform Nativity plays at Christmas?	INCARNATION Why does Christmas matter to Christians?	SALVATION Why does Easter matter to Christians?	INCARNATION What is the Trinity?	INCARNATION What is the Trinity?	INCARNATION Was Jesus the Messiah?	GOSPEL What would Jesus do? INCARNATION (2 LESSONS)
	NEW TESTAMENT STORIES Which stories are special and why?	GOSPEL What is the good news that Jesus brings?		SALVATION Why do Christians call the day Jesus died 'Good Friday'?	GOSPEL What kind of a world did Jesus want?	PEOPLE OF GOD How can following God bring freedom and justice?	SALVATION What difference does the resurrection make for Christians?
	SALVATION Why do Christians put a cross in an Easter garden?	SALVATION Why does Easter matter to Christians?		KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SALVATION Why do Christians call the day Jesus died 'Good Friday'?	SALVATION What did Jesus do to save human beings?	KINGDOM OF GOD What kind of king is Jesus

World Faiths & Beliefs & Universal Units	WORLD FAITH STORIES Which stories are special and why?	JUDAISM Who is Jewish and what do they believe?	ISLAM Who is a Muslim and what do they believe?	SIKHI What is important for Sikh people? How do Sikh people worship and celebrate?	HINDU DHARMA What does it mean to be a Hindu in Britain today?	ISLAM What does it mean to be a Muslim in Britain today?	UNIVERSAL What can be done to reduce racism? Can religion help?
			UNIVERSAL How should we care for others and why does it matter?				UNIVERSAL Is it better to express your beliefs in arts and architecture or in charity and generosity?
			HUMANISM Who are Humanists & how do they live?				
Knowledge Building Blocks	CREATION Who made the world?	SALVATION Why does Easter matter to Christians?	ISLAM Who is a Muslim and what do they believe?	UNIVERSAL How should we care for others and why does it matter?	HUMANISM Who are Humanists & how do they live?		
	Christians believe God created the universe. Christians see the Earth and everything in it as important to God Christians believe God has a unique relationship with human beings as their Creator and Sustainer.	Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. Christians believe Jesus builds a bridge between God and humans. Christians believe Jesus rose again, giving people hope of a new life.	Muslims believe in God (Allah) and follow the example of the Prophet Muhammad Muslims have many stories about Prophet Muhammad and they try to follow Muhammad and have great respect for him The Mosque is a holy place for Muslims	Christians believe that each person is valuable and unique Christians believe Jesus told the story of the Good Samaritan to give a message to people about how to treat each other Tzedekah is the Jewish idea of charitable giving to those who need help	Humanism isn't a religion, but a way of thinking and living. Humanists do not believe in God or gods. They believe that this is our only life, so it is very important to live a worthwhile, happy life for ourselves and others. There are different ways of being happy		

	<p>Humans should care for the world because it belongs to God.</p>		<p>Muslims have particular objects and places that are important to them</p> <p>The Qur'an is the Muslim's holy book and it is treated with great respect</p> <p>Muslims mark and celebrate Ramadan and celebrate Eidul-Fitr</p> 	<p>People like Mother Teresa and Dr Barnardo have put their beliefs about caring for people into action</p> <p>Christians believe God is a creator and they should care for his creations</p>	<p>Humanists believe we should be good to one another; promoting happiness and avoiding doing harm</p> <p>Humanists consider the consequences of their actions</p> <p>Humanists know the importance of empathy when making decisions about how we should act</p> <p>The Golden Rule means treating others as you would want to be treated.</p> <p>Taking care of other living creatures and the natural world is really important to a Humanist.</p>
<p>End Points</p>	<p>Retell the story of creation from Genesis 1:1–2.3 simply.</p> <p>Recognise that 'Creation' is the beginning of the 'big story' of the Bible. Say what the story tells Christians about God, Creation and the world.</p> <p>Give at least one example of what Christians do to say thank you to God for the Creation.</p> <p>Think, talk and ask questions about living in an amazing world.</p>	<p>Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</p> <p>Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</p> <p>Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</p> <p>Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.</p>	<p>Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah</p> <p>Re-tell a story about the life of the Prophet Muhammad</p> <p>Recognise some objects used by Muslims and suggest why they are important</p> <p>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel</p> <p>Find out about and respond with ideas to examples of cooperation between people who are different</p>	<p>Give examples what Jesus said about the importance of people</p> <p>Identify two examples of religious believers caring for people</p> <p>Say what you know about the Jewish practice of Tzedekah</p> <p>Identify the links between the teaching in the Torah and caring</p> <p>Give simple reasons why Jesus told the story of the Good Samaritan</p> <p>Answer questions such as what would it be like if everyone followed the golden rule?</p> <p>Describe different ideas about what God might be</p>	<p>Explain who Humanists are and describe what Humanists believe makes us special.</p> <p>Know that the symbol for Humanism is The Happy Human and know that Humanists chose this as their symbol because being happy is really important.</p> <p>Understand that there are different ways to be happy.</p> <p>Explain the difference between reason and empathy.</p> <p>Know what the golden rule is.</p> <p>Know that Humanists celebrate key moments in their lives.</p> <p>Talk about what happens at a baby's naming ceremony.</p>

				like from reading the creation story Share their own creative ideas about what the creation story says about God	
KEY VOCABULARY	Creator creation universe Bible Genesis unique relationship	Easter Holy Week Salvation festival symbol cross crucifix suffering resurrection forgiveness hope Lent	Islam Muslim Allah 99 Names of Allah Prophet Mohammed (pbuh) Mosque Qur'an Ramadam Eid-ul-Fitr	Christian Bible creation creator Jesus Parable Good Samaritan Jewish Torah Tzedekah	Humanism Humanist symbol Happy Human happiness empathy celebration naming ceremony
SKILLS	<p>Emerging</p> <p>Talk about the fact Recognise some simple facts Identify at least some religious objects</p>		<p>Expected</p> <p>Talk about some simple ideas Retell a story Talk about issues Ask and suggest some good questions Offer ideas of their own Recognise some objects and suggest why these are important Identify some ways Identify ... Describe some ways Collect examples Give an account Use creative ways to express their own ideas</p>		<p>Exceeding</p> <p>Make links between what xxx taught and what xxx believe. Respond thoughtfully Express own ideas about xxx in light of their learning Suggest their own ideas Suggest meanings Identify some similarities and differences Answer the title question thoughtfully Give examples of ways</p>