



## **History Assessment**

Assessment of History is in accordance with the school's Monitoring and Assessment Policy.

Teachers at Birchington CE Primary School use regular formative assessment in class to inform future planning as well as identifying any gaps in learning. Assessments are made against the learning question, which are informed by the knowledge and skills guides for the relevant year group. Teachers give constructive verbal feedback in class to support a child's understanding and to address any errors or misconceptions.

At the end of each year, class teachers make a summative assessment of each child's attainment. All teachers record their judgement of children's progress at the end of a unit on the whole school assessment system. This supports teachers and subject leaders to be able to review data and inform future teaching.

Information regarding children's progress in history is relayed to Parents and Carers during Parent/Carer evenings and on the end of year reports.