



History

Long Term Planning

EYFS: Early Learning Goal Past and Present

EYFS curriculum coverage follows the “Statutory Framework for the Early Years Foundation Stage” document.

“Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class storytelling.”

YEAR 1	YEAR 2	YEAR 3
<ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [Elizabeth I and Queen Victoria, Mary Seacole and/or Florence Nightingale and Edith Cavell] 	<ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] • significant historical events, people and places in their own locality 	<ul style="list-style-type: none"> • the Roman Empire and its impact on Britain • Britain's settlement by Anglo-Saxons and Scots • the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

YEAR 4	YEAR 5	YEAR 6
<ul style="list-style-type: none"> • the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China • changes in Britain from the Stone Age to the Iron Age 	<ul style="list-style-type: none"> • a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 	<ul style="list-style-type: none"> • Ancient Greece – a study of Greek life and achievements and their influence on the western world • a local history study