

# RE Concepts, Knowledge, Skills & Progression Guide



## Year 4

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Concepts &amp; Big Question</b>  <b>Understanding Christianity Units</b>	<b>CREATION</b>  Why is the word God so important to Christians?	<b>GOD</b>  What do Christians believe that God is like?	<b>CREATION</b>  Who made the world?	<b>PEOPLE OF GOD</b>  What is it like to follow God?	<b>CREATION</b>  What do Christians learn from the Creation story?	<b>GOD</b>  What does it mean if God is loving and holy?	<b>CREATION</b>  Creation and science: conflicting or complementary?
	<b>INCARNATION</b>  Why do Christians perform Nativity plays at Christmas?	<b>INCARNATION</b>  Why does Christmas matter to Christians?	<b>SALVATION</b>  Why does Easter matter to Christians?	<b>INCARNATION</b>  What is the Trinity?	<b>INCARNATION</b>  What is the Trinity?	<b>INCARNATION</b>  Was Jesus the Messiah?	<b>GOSPEL</b>  What would Jesus do?  <b>INCARNATION (2 LESSONS)</b>
	<b>NEW TESTAMENT STORIES</b>  Which stories are special and why?	<b>GOSPEL</b>  What is the good news that Jesus brings?		<b>SALVATION</b>  Why do Christians call the day Jesus died 'Good Friday'?	<b>GOSPEL</b>  What kind of a world did Jesus want?	<b>PEOPLE OF GOD</b>  How can following God bring freedom and justice?	<b>SALVATION</b>  What difference does the resurrection make for Christians?
	<b>SALVATION</b>  Why do Christians put a cross in an Easter garden?	<b>SALVATION</b>  Why does Easter matter to Christians?		<b>KINGDOM OF GOD</b>  When Jesus left, what was the impact of Pentecost?	<b>SALVATION</b>  Why do Christians call the day Jesus died 'Good Friday'?	<b>SALVATION</b>  What did Jesus do to save human beings?	<b>KINGDOM OF GOD</b>  What kind of king is Jesus

<b>World Faiths &amp; Beliefs &amp; Universal Units</b>	<b>WORLD FAITH STORIES</b> Which stories are special and why?	<b>JUDAISM</b> Who is Jewish and what do they believe?	<b>ISLAM</b> Who is a Muslim and what do they believe?	<b>SIKHI</b> What is important for Sikh people? How do Sikh people worship and celebrate?	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today?	<b>ISLAM</b> What does it mean to be a Muslim in Britain today?	<b>UNIVERSAL</b> What can be done to reduce racism? Can religion help?
			<b>UNIVERSAL</b> How should we care for others and why does it matter?				<b>UNIVERSAL</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?
			<b>HUMANISM</b> Who are Humanists & how do they live?				



<b>Knowledge Building Blocks</b>	<b>CREATION/FALL</b> What do Christians learn from the Creation story?	<b>INCARNATION</b> What is the Trinity?	<b>GOPEL</b> What kind of a world did Jesus want?	<b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?	<b>HINDU DHARMA</b> What does it mean to be a Hindu in Britain today?
	God the Creator cares for the creation, including human beings  As human beings are part of God's good creation, they do best when they listen to God  The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways	Christians believe God is Trinity: Father, Son and Holy Spirit  Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers Jesus, the Son of God, is seen by Christians as revealing what God the Father is like	Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first  Jesus shows love and forgiveness to unlikely people	Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection  The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do	Hindus show their faith within their families in different ways  'Hindu Dharma' is incredibly diverse as a whole way of life rather than a set of beliefs  Hindus have objects involved in puja at home and at the mandir; murtis, family shrine, statues and pictures of deities, puja tray including incense, fruit, bells, flowers, candles;

	<p>to live (such as the Ten Commandments)</p> <p>[Building block from EYFS: Christians believe God made our wonderful world and so we should look after it.]</p>	<p>Understanding God is challenging; people spend their whole lives learning more and more about God</p> <p>Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus</p> 	<p>Christians try to be like Jesus — they want to know him better and better</p> <p>Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice</p> 	<p>Christians today trust that Jesus really did rise from the dead, and so is still alive today</p> <p>Christians remember and celebrate Jesus' last week, death and resurrection.</p>	<p>Hindus have an important sacred text; the Bhagavad Gita</p> <p>Hindu religious ritual; the OM, blessing food, the aarti ceremony, singing hymns (bhajans)</p> <p>Hindus have ideas about the four aims of life (punusharthas) dharma: religious or moral duty; artha: economic development, providing for family and society by honest means; kama: regulated enjoyment of the pleasures and beauty of life; moksha: liberation from the cycle of birth and rebirth; reincarnation</p> <p>Hindus believe in karma – how actions bring good or bad karma. Find out how and why 'snakes and ladders' links with Hindu ideas of karma</p> <p>Hindu deities help Hindus achieve moral aims Find out about moral aims for others</p>
<p><b>End Points</b></p>	<p>Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'</p> <p>Make clear links between Genesis 1 and what Christians believe about God and Creation</p> <p>Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)</p> <p>Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians</p>	<p>Identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels</p> <p>Offer suggestions for what texts about God might mean. Give examples of what the texts studied mean to some Christians</p> <p>Describe how Christians show their beliefs about God the Trinity in the way they live</p> <p>Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today,</p>	<p>Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus</p> <p>Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'</p> <p>Offer suggestions about what Jesus' actions towards the leper might mean for a Christian</p> <p>Make simple links between Bible texts and the concept of 'Gospel' (good news)</p>	<p>Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean.</p> <p>Give examples of what the texts studied mean to some Christians</p> <p>Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion</p> <p>Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the</p>	<p>Describe puja and how it shows Hindu faith</p> <p>Make connections with some Hindu beliefs and teachings about aims and duties in life</p> <p>Describe some ways in which Hindus express their faith through puja, aarti and bhajans</p> <p>Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes</p> <p>Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</p>

		expressing some ideas of their own clearly	<p>Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching</p> <p>Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly</p>	<p>message and the example of Jesus</p> <p>Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live</p>	Describe how the life of Gandhi shows Hindu beliefs in action
<b>KEY VOCABULARY</b>	<p>Creation</p> <p>Fall</p> <p>God</p> <p>Bible</p> <p>Old Testament</p> <p>Genesis</p> <p>Ten Commandments</p>	<p>Incarnation</p> <p>Trinity</p> <p>God the Father</p> <p>God the Son</p> <p>God the Holy Spirit</p> <p>Gospel</p> <p>John 1</p> <p>Christian</p>	<p>Gospel</p> <p>Jesus</p> <p>Disciple</p> <p>Neighbour</p> <p>Clergy</p>	<p>Salvation</p> <p>Holy Week</p> <p>Maundy Thursday</p> <p>Last Supper</p> <p>Resurrection</p> <p>Holy Communion</p> <p>Gospel</p> <p>Betrayal</p>	<p>Hindu Dharma</p> <p>Hindu</p> <p>Puja</p> <p>Mandir</p> <p>Murtis</p> <p>Shrine</p> <p>Aarti</p> <p>Bhajans</p> <p>Bhagavad Gita</p> <p>Moksha</p> <p>Karma</p> <p>Ghandi</p>
<b>SKILLS</b>	<p>Emerging</p> <p>Identify beliefs</p> <p>Retell and suggest the meanings of stories</p> <p>Recall and name</p> <p>Recognise</p>	<p>Expected</p> <p>Describe some ways</p> <p>Ask questions and suggest some of their own responses</p> <p>Suggest why</p> <p>Identify how</p> <p>Make connections between stories</p> <p>Give examples of how and suggest reasons why</p> <p>Discuss their own and others ideas</p> <p>Explore and suggest ideas</p> <p>Link up some questions and answers</p>	<p>Exceeding</p> <p>Identify some similarities and differences</p> <p>Discuss and present their own ideas about why</p> <p>Express their own understanding</p> <p>Present their own ideas about attitudes</p> <p>Make between key concepts and the big story of the Bible</p> <p>Consider and evaluate</p> <p>Suggest how and why</p> <p>Express ideas</p>		