



# RE Concepts, Knowledge, Skills & Progression Guide

## Year 5

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Concepts &amp; Big Question</b>  <b>Understanding Christianity Units</b>	<b>CREATION</b>  Why is the word God so important to Christians?	<b>GOD</b>  What do Christians believe that God is like?	<b>CREATION</b>  Who made the world?	<b>PEOPLE OF GOD</b>  What is it like to follow God?	<b>CREATION</b>  What do Christians learn from the Creation story?	<b>GOD</b>  What does it mean if God is loving and holy?	<b>CREATION</b>  Creation and science: conflicting or complementary?
	<b>INCARNATION</b>  Why do Christians perform Nativity plays at Christmas?	<b>INCARNATION</b>  Why does Christmas matter to Christians?	<b>INCARNATION</b>  Why does Christmas matter to Christians?	<b>INCARNATION</b>  What is the Trinity?	<b>INCARNATION</b>  What is the Trinity?	<b>INCARNATION</b>  Was Jesus the Messiah?	<b>GOSPEL</b>  What would Jesus do?  <b>INCARNATION (2 LESSONS)</b>
	<b>NEW TESTAMENT STORIES</b>  Which stories are special and why?	<b>GOSPEL</b>  What is the good news that Jesus brings?	<b>GOSPEL</b>  What is the good news that Jesus brings?	<b>SALVATION</b>  Why do Christians call the day Jesus died 'Good Friday'?	<b>GOSPEL</b>  What kind of a world did Jesus want?	<b>PEOPLE OF GOD</b>  How can following God bring freedom and justice?	<b>SALVATION</b>  What difference does the resurrection make for Christians?
	<b>SALVATION</b>  Why do Christians put a cross in an Easter garden?	<b>SALVATION</b>  Why does Easter matter to Christians?	<b>SALVATION</b>  Why does Easter matter to Christians?	<b>KINGDOM OF GOD</b>  When Jesus left, what was the impact of Pentecost?	<b>SALVATION</b>  Why do Christians call the day Jesus died 'Good Friday'?	<b>SALVATION</b>  What did Jesus do to save human beings?	<b>KINGDOM OF GOD</b>  What kind of king is Jesus

<b>World Faiths &amp; Beliefs &amp; Universal Units</b>	<b>WORLD FAITH STORIES</b>  Which stories are special and why?	<b>JUDAISM</b>  Who is Jewish and what do they believe?	<b>ISLAM</b>  Who is a Muslim and what do they believe?	<b>SIKHI</b>  What is important for Sikh people? How do Sikh people worship and celebrate?	<b>HINDU DHARMA</b>  What does it mean to be a Hindu in Britain today?	<b>ISLAM</b>  What does it mean to be a Muslim in Britain today?	<b>ISLAM</b>  What does it mean to be a Muslim in Britain today? (Part 2)
<b>Knowledge Building Blocks</b>	<b>GOD</b>  What does it mean if God is loving and holy?	<b>INCARNATION</b>  Was Jesus the Messiah?	<b>PEOPLE OF GOD</b>  How can following God bring freedom and justice?	<b>SALVATION</b>  What did Jesus do to save human beings?	<b>ISLAM</b>  What does it mean to be a Muslim in Britain today?		
	Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping  Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace  Christians do not all agree about what God is like, but try to follow his path, as they see	Jesus was Jewish Christians believe Jesus is God in the flesh  They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God  The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah	The Old Testament pieces together the story of the People of God  The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection also rescue people from slavery to sin  Christians apply this idea to living today by trying to serve God and to bring	Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God  The Gospels give accounts of Jesus' death and resurrection  The New Testament says that Jesus' death was somehow 'for us'. Christians interpret this in a	The Shahadah is the key statement of belief held by Muslim people  Muslim people believe that they have a duty to pray five times every day (Salah) and a mosque is an important place to Muslims  Zakah is the generous giving of money which Muslims believe that they have a duty to give to those in need.  <i>Muslim people practice their beliefs in relation to the five pillars of Islam especially Sawm (fasting) and Hajj</i>		

	<p>it in the Bible or through Church teaching</p> <p>Christians believe getting to know God is like getting to know a person rather than learning information.</p>	<p>Some texts talk about what this 'messiah' would be like</p> <p>Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.)</p> <p>Christians see Jesus as their Saviour (See Salvation)</p> 	<p>freedom to others; for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus.</p> 	<p>variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light</p> <p>Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass)</p> <p>Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith</p>	<p><i>(pilgrimage) and analyse their importance within the Muslim faith</i></p> <p>The Holy Qur'an is of importance to Muslim people</p> <p>Muslim people use and compare them to the forms of guidance that they follow</p> <ul style="list-style-type: none"> <li>• There are five pillars of Islam that are practised by Muslim people including by Muslim people living in Britain today</li> <li>• Muslim people believe that they must fast during daylight hours during the month of Ramadan in order to understand more about self-discipline, self-restraint and generosity and to spend time in prayer (Sawm)</li> <li>• Muslim people believe that it is their duty to perform hajj (pilgrimage) to Mecca, the most sacred Muslim site, at least once in their lifetime if they are able</li> </ul>
<p><b>End Points</b></p>	<p>Identify some different types of biblical texts, using technical terms accurately</p> <p>Explain connections between biblical texts and Christian ideas of God, using theological terms</p> <p>Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed</p> <p>Show how Christians put their beliefs into practice in worship</p> <p>Weigh up how biblical ideas and teachings about God as</p>	<p>Explain the place of Incarnation and Messiah within the 'big story' of the Bible</p> <p>Identify Gospel and prophecy texts, using technical terms</p> <p>Explain connections between biblical texts, Incarnation and Messiah, using theological terms</p> <p>Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas</p>	<p>Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms</p> <p>Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave</p> <p>Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others</p> <p>Identify ideas about freedom and justice arising</p>	<p>Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it</p> <p>Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms</p> <p>Suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts</p> <p>Make clear connections between the Christian belief in Jesus' death as a</p>	<p>Express some ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah</p> <p>Re-tell some stories about the life of the Prophet Muhammad and recognize what they might say about him</p> <p>Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within the Muslim faith</p> <p>Recognise some objects and places used by Muslim people and evaluate why they are important</p> <p>The Shahadah is the key statement of belief held by Muslim people</p>

	<p>holy and loving might make a difference in the world today, developing insights of their own.</p>	<p>Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</p> <p>Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives</p>	<p>from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.</p>	<p>sacrifice and how Christians celebrate Holy Communion/Lord's Supper</p> <p>Show how Christians put their beliefs into practice. Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.</p>	<p>Muslim people believe that they have a duty to pray five times every day (Salah) and a mosque is an important place to Muslims</p> <p>Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam especially Sawm (fasting) and Hajj (pilgrimage) and analyse their importance within the Muslim faith</p>
<b>KEY VOCABULARY</b>	<p>God Omnipotent Omniscient Eternal Sin Bible Christian</p>	<p>Incarnation Messiah Saviour Jewish Jesus Christian Resurrection Salvation Bible Old/New Testament</p>	<p>People of God Christian Bible Old Testament Exodus Moses Freedom Salvation Justice</p>	<p>Salvation Incarnation Sacrifice Resurrection Holy Communion (Eucharist, Mass) Gospel</p>	<p>Islam Muslim Shahada Salah Mosque Zakah 5 Pillars of Islam Qur'an Ramadan Pilgrimage Mohammed pbuh</p>
<b>SKILLS</b>	<p>Emerging Define the term Give two reasons Recall Find out Respond with their own ideas Identify the Describe</p>	<p>Expected Outline clearly Give examples of ways Express thoughtfully Present different views Express their own understanding Explain the impact Express ideas Explain some similarities and differences between Explain some reasons why Make connections between Suggest some reasons why Describe and reflect</p>	<p>Exceeding Explain how xxx disagree and interpret things differently Explain the links between ... giving reasons why Enquire into ... using evidence and examples Interpret a range of ... Investigate and explain ... expressing their own ideas Examine the title question from different perspectives including their own. Apply ideas .. Consider and evaluate</p>		