



Computing

SEND and Gifted & Talented

Teachers support SEND children with their Computing lessons in a variety of ways. This could include additional resources that support a pupil's ability to physically access the lesson, adapting the lesson to further include modelling and rehearsal, or working alongside an adult or supportive peer. Staff will refer to the Mainstream Core Standards to further ensure success for all children. These go alongside the extensive support that staff at Birchington and the NCCE Computing scheme include for all children, such as the building of skills through small steps and the exploration of linked vocabulary. By implementing the above support, teachers create an inclusive environment in every Computing lesson.

Teachers stretch Gifted and Talented children throughout their lessons. Teachers recognise that pupils may show a greater depth standard in one unit of Computing, and not in another.

This means that teachers at Birchington are adaptive to the needs of their pupils. Teachers, using previous data, will know if a child showed an in-depth knowledge in the strand the previous year. Then, through formative assessment and opportunities to explore and explain, teachers are well equipped to identify Gifted and Talented pupils.

Children with a keen interest in Computing can join school clubs when they are available to complete home learning in a creative way.

