



Computing Assessment

At Birchington, assessment in Computing is seen in a variety of ways. Teachers at Birchington understand that their pupils are not necessarily one assessment level across the whole subject. There are six different areas of computing that are revisited through a spiral curriculum – a pupil may work at greater depth in one area, but not another.

Teachers will use formative assessment as they watch and observe pupils following a quality input that involves language rich explanations, questioning and modelling. Staff will look for an ability to follow instructions and implement the taught focus. Through this, teachers make an informed decision of the next steps within the unit. This could mean additional support is required, or the need for challenge.

Once pupils complete the end point of their unit, teachers use the outcome or question-based assessment, alongside formative assessment to determine whether each pupil has succeeded to the expected standard, is working towards the expected standard, or showing outcomes that show a greater depth of understanding.

Their teacher the following year uses this assessment as a knowledge base for potential support or challenge.