



Actions we have taken to address the Areas of Development identified in our previous SIAMS Inspection

Development Area 1

Provide challenging and creative opportunities for pupils in Religious Education (RE) to learn, through experience, about the ways in which people of different Christian denominations and cultures experience faith, and the impact it has on their lives. In this way, RE will make a fuller contribution to the Christian life of the school, and pupils broaden their understanding of Christianity as a diverse and worldwide faith.

Key Actions Since our Previous SIAMs Inspection

- ✓ We have embedded the Understanding Christianity units which has provided challenging and creative opportunities for pupils to learn about how different Christian denominations and cultures experience faith and the impact it has on them. This has raised the profile of RE and the different aspects of learning within these areas – these are really enjoyed by pupils
- ✓ Teachers provide opportunities for pupils to learn about RE through themed days, weeks and activities, visitors and class visits to places of worship, such as Canterbury Cathedral
- ✓ Pupils explore these areas through additional learning opportunities such as discovering the Christmas celebrations of different countries and those stemming from active involvement in The Global Neighbours and International School Award. These frameworks have broadened pupil understanding of Christianity and different cultures as well as exploring Christianity as a diverse and worldwide faith
- ✓ Impact of this work can be seen in pupil books, teacher planning, through pupil voice, display and lesson watching feedback sheets

Development Area 2

Ensure that the monitoring and evaluation of Collective Worship by Foundation Governors, staff and pupils are linked to the evaluation framework, so that they lead directly to improvements.

Key Actions

- ✓ The monitoring and evaluation of Collective Worship by the RE & Spirituality Leader, governors, leaders, staff and pupils is linked carefully to the Evaluation Framework. This action has allowed those watching and evaluating worship to give specific feedback, leading to focus in on key areas for improvement and celebrating and sharing areas of strength
- ✓ Leaders and staff have received online and in school training to explore the different aspects of Collective Worship and how we can improve this experience for all. This has led to a change in approach and wording and a richer, more focused idea and appreciation of different styles of involvement
- ✓ RE work scrutiny and lesson watching as well as general watching and governor visit forms have been adapted to include areas of the Evaluation Framework and a focus on our Christian Vision and Values in action during lessons and throughout day-to-day school life. This has allowed staff and governors to become even more aware and be focused in on these important and specific areas. Impact of this work can be seen within pupil and staff voice, feedback on completed paperwork and examples of improvement given by our RE & Spirituality Subject Leader and Hub members