



<b>SKILLS</b>	Describe objects using labels  Match objects to groups  Identify the label for a group of objects	Count objects  Group objects  Count a group of objects	Describe an object  Describe a property of an object  Find objects with similar properties	Group similar objects  Group objects in more than one way  Count how many objects share a property	Choose how to group objects  Describe groups of objects  Record how many objects are in a group	Decide how to group objects to answer a question  Compare groups of objects  Record and share what I have found	Children will learn how to label and group sets of objects according to their properties
<b>KNOWLEDGE</b>	To understand what a group is and how we can group similar objects together	To understand what a group is and how we can group similar objects together	To understand what a group is and how we can group similar objects together	To understand what a group is and how we can group similar objects together	To understand what a group is and how we can group similar objects together	To understand what a group is and how we can group similar objects together  To know how to record appropriately	Children will be able to identify what a group is and their similarities. Children will be able to decide how to group set of objects based on similar properties.
<b>LESSON LINK</b>	<a href="#">Grouping data</a>	<a href="#">Grouping data</a>	<a href="#">Grouping data</a>	<a href="#">Grouping data</a>	<a href="#">Grouping data</a>	<a href="#">Grouping data</a>	
<b>PROGRESSIVE VOCABULARY</b>	object label group search image	group object label image	group object property label colour size shape	group object property value label colour data set	group object property value label colour size shape more less most fewest	group object property value label colour data set more less most least fewest the same	
<b>CURRICULUM EXPERIENCES</b>			Outdoor object hunt				
<b>END POINT</b>	Children will begin to understand that objects have	Children will begin to think about grouping objects based on	Children will begin to understand that objects can be	Children will classify objects based on their properties. They	Children will choose how they want to group different objects	Children will decide how to group objects to answer	

	<p>many different labels that can be used to put them into groups. They will name different objects and begin to experiment with placing them into different groups. Children will also label a group of objects, and begin to understand that an object can fit into more than one group depending on the context.</p>	<p>what the objects are. They will demonstrate the ability to count a small number of objects before they group them, and will then begin to show that they can count groups of objects with the same label. Children will also begin to learn that computers are not intelligent, and require input from humans to perform tasks.</p>	<p>described in many different ways. They will identify the properties of objects and begin to understand that properties can be used to group objects; for example, objects can be grouped by colour or size. Finally, children will demonstrate their ability to find objects with similar properties and begin to understand the reason that we need to give labels to images on a computer.</p>	<p>will group objects that have similar properties, and will be able to explain how they have grouped these. Children will begin to group a number of the same objects in different ways, and will demonstrate their ability to count these different groups.</p>	<p>by properties. They will begin to compare and describe groups of objects, then they will record the number of objects in each group.</p>	<p>questions. They will compare their groups by thinking about how they are similar or different, and they will record what they find. They will then share what they have found with their peers.</p>	
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