



Courageous Advocacy in action at Birchington CE Primary School

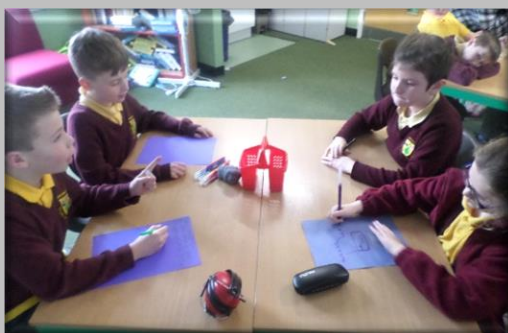
What was the focus of your courageous advocacy?

- “Littering and pollution”
- “Homelessness”
- “Plastic in the ocean”
- “Animal cruelty”
- “Food waste”
- “Endangered animals”
- “Rubbish and the impact this has on animals”



How did you decide what to focus on?

“We researched and talked about lots of different issues in the world and voted as a class.”





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What did you enjoy most about the week?



- We liked making PowerPoints and writing letters to really important people like David Attenborough and the Prime Minister."
- "We decided what to do instead of the teachers deciding for us."
- "We picked up litter."
- "I liked that we were allowed to decide what to learn about instead of the teacher telling us what to do."
- "I liked making posters to convince the class to vote for my idea."
- We made junk models of the animals that litter hurts."
- "We enjoyed using the laptops to make posters."
- "It was the best week ever!"



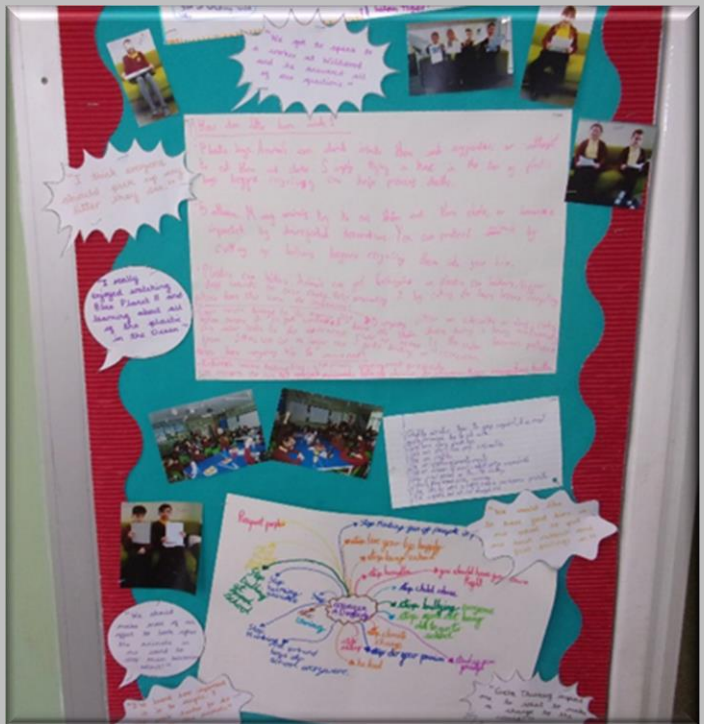


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What do you think
Courageous Advocacy
is?

- “Standing up for something someone else can't.”
- “Seeing a problem and doing something about it.”
- “Being brave, standing up and speaking out.”
- Standing up to something that's not right.”
- “Someone who speaks out for the world.”
- “Courageous advocates change the world!”
- “They are brave and just do it!”





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Why do you think
Courageous
Advocacy is
important?

"The world doesn't belong to us
but we have the responsibility to
look after it."

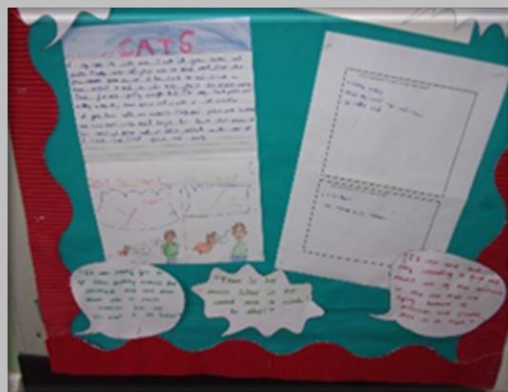
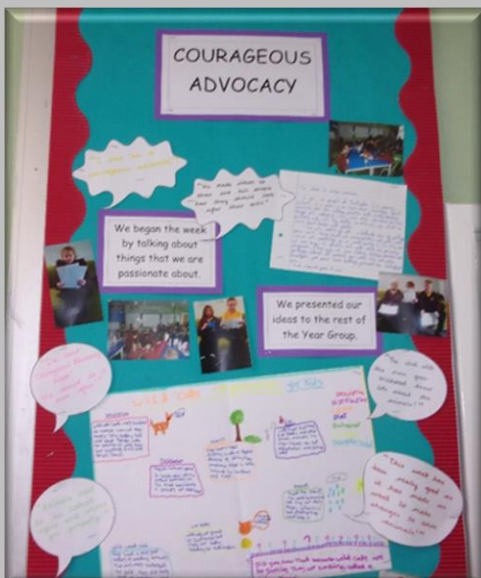
"To be fair and sustainable."

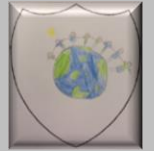
"The world should be happy
and safe."

"It makes the world a happier
place."

"So animals and our ecosystem
survives."

"It makes things fairer."





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