

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 6
	<p>Control my body when performing a sequence of movements</p> <p>Participate in simple games</p>	<p>Perform sequences of their own composition and co-ordination</p> <p>Perform learnt skills with increased control</p> <p>Compete against self and others</p>	<p>Develop the quality of the actions in their performances</p> <p>Perform learnt skills and techniques with increased control and confidence</p> <p>Compete against self and others in a controlled manner</p>	<p>Perform and apply techniques with control and accuracy</p> <p>Take part in a range of competitive games and activities</p>	<p>Perform and apply a variety of techniques confidently, consistently and with precision</p>

	1	2	3	4	5	End Point
	Can I apply effective running tactics to a race?	Can I apply effective throwing tactics to a competition?	Can I apply effective jumping tactics to a competition?	Can I collaborate and work in a team?	Can I identify who should compete in an event and explain why?	<p>The focus of the learning is to bring together the suggested sequence of learning for jumping, throwing and running into a mini athletics competition.</p> <p>Pupils will be responsible for selecting which pupils compete in each event</p>
CONCEPTS Link to concept map	PERFORMANCE	PERFORMANCE	PERFORMANCE	PERFORMANCE	PERFORMANCE	
SKILLS	Take part in a range of competitive games and activities with a understanding of tactics and composition	Consistently perform and apply techniques with control and accuracy	Consistently perform and apply techniques with control and accuracy	Take part in a range of competitive games and activities with a understanding of tactics and composition	Take part in a range of competitive games and activities with a understanding of tactics and composition	Children to apply their knowledge of running, jumping and throwing to take part in sports days. Children to work collaboratively as part of team.

KNOWLEDGE PE Subject Organiser - Year 5 - Athletics - Competitions	Pupils will apply the correct technique for sprinting individually and within a team	Pupils will be able to develop their technique for throwing a shot putt	Pupils will demonstrate a strong understanding of how to apply the correct technique and why the correct technique is so important	Pupils will consolidate their ability to encourage and collaborate with other, communicating developmental feedback and showing respect.	Pupils will consolidate their ability to encourage and collaborate with other, communicating developmental feedback and showing respect.	
LESSON LINK	Complete PE- Year 5 – Athletics - Competitions	Complete PE- Year 5 – Athletics - Competitions	Complete PE- Year 5 – Athletics - Competitions	Complete PE- Year 5 – Athletics - Competitions	Complete PE- Year 5 – Athletics - Competitions	
PROGRESSIVE VOCABULARY	Sprinting Technique Consequence tactics	Accuracy Distance weight Technique Consequence tactics	Sequence Technique Consequence	Collaborate Technique Team	Collaborate Technique Team Strengths	
CURRICULUM EXPERIENCES	Sports Day	Sports Day	Sports Day	Sports Day	Sports Day	
END POINT	The focus of the learning is to bring together the suggested sequence of learning for running into a competition	The focus of the learning is to bring together the suggested sequence of learning for throwing into a competition	The focus of the learning is to bring together the suggested sequence of learning for jumping, into a competition.	The focus of the learning is to bring together the suggested sequence of learning for jumping, throwing and running into a mini athletics competition.	The focus of the learning is to bring together the suggested sequence of learning for jumping, throwing and running into a mini athletics competition. Pupils will be responsible for selecting which pupils compete in each event	