

YEAR 2

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Throwing (Hands 1)	<p>The three Prime ELGS of Communication and Language, PSED and Physical Development provide the foundations of which all other learning is built upon. Particularly: Gross Motor Skills ELG</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>	<p>Roll equipment in different ways</p> <p>Throw underarm</p> <p>Throw an object at a target</p>	<p>Throw different types of equipment in different ways, for accuracy and distance</p> <p>Throw with accuracy at different heights</p> <p>Investigate ways to alter their throwing technique to achieve greater distance</p>	<p>Throw with greater control and accuracy</p> <p>Show increasing control in overarm throw</p> <p>Perform a push throw</p> <p>Continue to develop techniques to throw for increased distance</p>	<p>Perform a pull throw</p> <p>Measure the distance of their throws</p> <p>Continue to develop techniques to throw for increased distance</p>	<p>Perform a fling throw</p> <p>Throw a variety of implements using a range of throwing techniques</p> <p>Measure and record the distance of their throws</p> <p>Continue to develop techniques to throw for increased distance</p>	<p>Perform a heave throw</p> <p>Continue to develop techniques to throw for increased distance and support others in improving their personal best</p> <p>Develop and refine techniques to throw for accuracy</p>

COMPOSITES

master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

COMPONENTS

	1	2	3	4	5	6	End Point
	LQ: Can I develop dribbling in order to keep control and possession of the ball?	LQ: Can I develop passing and receiving in order to keep possession of the ball?	LQ: Can I combine dribbling, passing and receiving in order to keep possession of the ball?	LQ: Can I develop dribbling in order to keep possession and score a point?	LQ: Can I develop passing and receiving in order to keep possession and score a point?	LQ: Can I combine dribbling, passing and receiving in order to keep possession and score a point?	Children will be able to dribble, pass and receive a ball in order to keep possession and score a point.

CONCEPTS Link to concept map	COMPETENCE	COMPETENCE	PERFORMANCE	COMPETENCE	COMPETENCE	PERFORMANCE	
SKILLS	Identify and practice different ways of dribbling the ball	Observe and practice passing and receiving a ball	Develop accuracy of dribbling, passing and receiving	Develop accuracy of dribbling at different heights	Develop accuracy of passing and receiving at different heights and distances	Apply dribbling, passing and receiving skills to take part in a game	Identify, observe, practice and develop hand ball skills
KNOWLEDGE Ball Skills (Hands 1).pdf	Pupils will consolidate their ability to dribble the ball	Pupils will consolidate their ability to pass and receive the ball	Pupils will consolidate their ability to pass and receive the ball in order to keep possession	Pupils will develop their ability to dribble in order to score a point	Pupils will develop their ability to pass and receive in order to score a point	Pupils will demonstrate their ability to dribble, pass and receive to keep possession and score a point	Pupils will develop their ability to pass, dribble and receive the ball. Pupils will be able to work as a team.
LESSON LINK	Lesson 1.pdf	Lesson 2.pdf	Lesson 3.pdf	Lesson 4.pdf	Lesson 5.pdf	Lesson 6.pdf	
PROGRESSIVE VOCABULARY	dribble control space defender	pass receive possession attacking	dribble control space defender pass receive possession attacking	dribble control space defender pass receive possession attacking scoring	dribble control space defender pass receive possession attacking scoring passing	dribble control space defender pass receive possession attacking scoring passing	Articulate and recognise subject specific vocabulary
CURRICULUM EXPERIENCES						Inter-house competition	
END POINT	Children will be able to dribble a ball with their hands with control whilst keeping possession of it.	Children will be able to pass and receive the ball using their hands with control.	Children will be able to dribble, pass and receive a ball around a space with control.	Children will be able to dribble a ball around a space to avoid defenders.	Children will be able to pass and receive a ball towards a target.	Children will be able to dribble, pass and receive as part of team game.	

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