



Geography

Substantive and Disciplinary Knowledge

Like other subjects, the knowledge in Geography can be organised into two forms – ‘substantive’ and ‘disciplinary’.

The substantive knowledge that we teach is set out in the National Curriculum as:

- locational knowledge
- place knowledge
- human and physical processes (the geography community also includes ‘environmental’ as part of this)
- geographical skills and fieldwork

The disciplinary knowledge considers how geographical knowledge originates and is revised. It is through disciplinary knowledge that we teach our pupils the practices of geographers. We aim to allow our pupils to gain an understanding of the interconnectedness of Geography and give some insight into the ways of academic geographers.

