



# Year 3 Newsletter

## Term 6

### What will be learning this term?

In **English**, we will be reading our new class book, 'The Wild Robot'. We will retell the story in our own words, create a newspaper report and will even look at some exciting poetry!

In **Maths**, we will be looking at time. Telling the time to the nearest 5 minutes and to the nearest minute, as well as looking at time intervals. We will also continue learning about fractions. We will be adding and subtracting fractions.

In **RE**, we will be looking at Humanism by exploring the big questions of 'Who are Humanists and what do they value?'.

In **Science**, we will be looking at multiple different scientists and inventors and learning about how their fantastic ideas and discoveries have helped to shape the world that we are living in now.

In **Geography**, we will be learning all about South America, Rio and South East Brazil. By the end of the term, we will be able to locate all of these places on a map and we will know more about the place's environment and human characteristics.

In **Computing**, we will be looking into programming and will be working with the sprite programme again and will be sequencing a sequence of movements.

In **Art**, we will be exploring collage and focusing on the artist Henri Matisse. We will be looking at layering different shapes and materials over each other to create our own collages.

In **PSHE**, we will be looking at Health and Wellbeing. We will be looking at communicating our feelings, making safe choices and zones of regulation.

In **PE**, in preparation for Sports Day, we will be focusing on athletics and competitions.

In **French**, we will be learning the names of different fruits and how to say what fruits we like and dislike.

## Homework

| Homework Task             | Day of the week set         | Day of the week to be completed |
|---------------------------|-----------------------------|---------------------------------|
| Termly Home Learning Grid | Friday 5 <sup>th</sup> June | Tuesday 14 <sup>th</sup> July   |
| Spellings                 | Friday                      | Wednesday                       |

Weekly Home Learning Expectations:

- Frequent reading logged in your Reading Record
- Frequent spelling practise using Spelling Shed or other spelling activities (see website for ideas)
- Frequent times table practise using Times Tables Rockstars or other times table activities (see website for ideas)

Throughout the term, you are welcome to choose any of the below activities and showcase what you have done in your Love to Learn Journal. The activities in the shaded boxes link to our learning in school.

|                                             |                                                            |                                                                                            |
|---------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Try a new food                              | Visit an art gallery                                       | Learn a card game and play with your family                                                |
| Make a musical instrument                   | Learn some origami                                         | Create some art work outside using chalk                                                   |
| Create a fact file about a famous scientist | Create a piece of art inspired by a South American country | Tell the time on an analogue clock throughout the day and record the time when you read it |

## Dates for your diary

|                                                             |                                                         |
|-------------------------------------------------------------|---------------------------------------------------------|
| Wednesday 3 <sup>rd</sup> and Thursday 4 <sup>th</sup> June | School photos                                           |
| Week beg 8 <sup>th</sup> June                               | Book fair in school                                     |
| Friday 12 <sup>th</sup> June                                | Geography Day                                           |
| Monday 15 <sup>th</sup> June                                | PTA non uniform day (YR-3 sweet donation, Y4-6 bottles) |
| Thursday 18 <sup>th</sup> June                              | Year 2 and 3 Sports Day                                 |
| Saturday 27 <sup>th</sup> June                              | Summer Fair                                             |
| Tuesday 30 <sup>th</sup> June                               | Rock Steady concert                                     |
| Thursday 2 <sup>nd</sup> July                               | Whole school transition                                 |
| Monday 6 <sup>th</sup> July                                 | French Workshop                                         |
| Friday 17 <sup>th</sup> July                                | Reports go home                                         |



If you have a concern about your child's learning, please initially speak to their teacher at the end of the day or contact the YGL email to arrange a meeting or phone call. For more information about SEND, please visit: [SEND | Birchington Church of England Primary School](#)